

### GOAL

Encourage learners to weigh considerations in what is deemed worth preserving.

### OVERVIEW

Instructor divides learners into groups and provides a scenario for them to discuss. Then, Instructor leads the group to share.

Start Ups should happen after circle-ups and before learning. They provide a consistent routine and allow learners to warm up. They should not require need-to-know information to engage with.

### MATERIALS AND EQUIPMENT

- Notepads
- Pencils

### SET-UP

Instructor breaks learners into groups of 2 – 4. Each group should have one notepad and one pencil. They can be sitting or standing.

## WALKTHROUGH

**Total time: 15 - 30 minutes**

**2 - 3 minutes** Instructor divides learners into groups of 2 – 4.

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Instructor provides the scenario, task, and protocol for sharing:

**2 – 3 minutes** Close your eyes and imagine just for a moment yourself in this scenario. You are alone at home--relaxing, eating tasty snacks, and watching a bit of television after a busy day. An announcement suddenly comes on the screen that a natural disaster is heading your way, and you need to take shelter immediately. Panicked, you have just enough time to grab one single item from your home as you seek shelter. What item do you choose? A watch? A photograph? A journal? A tool? Perhaps, a family heirloom or a beloved item from childhood?

**6 – 9 minutes** Think for one minute on this. Then, in group, take turns discussing what you chose and why. Designate one person to take notes.

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**5 – 15 minutes** Instructor calls time. Then, ask each group to select a spokesperson to share out.

- a. What items did your group select? Why were they important?
- b. Did they have tangible and/or intangible value?
- c. What was noteworthy in your discussion?

## HELPFUL TIPS

- Circulate as the groups are discussing to observe and support. This is a good time for Instructors to gauge how people work together in groups and their comfort levels with speaking, writing, and sharing.
- Explain how this task warms the learners up for what comes next. This is a good activity to start a day of learning about Historic Preservation regulations in the United States.